

2017-2018

Required Items:

- ONE 1 inch binder w/ wide ruled paper just for English (will leave in classroom). **No spiral notebooks.**
- Elmer's Glue--not glue sticks (will leave in classroom)
- pencils

Please bring one extra item based on what class period you are in:

Period 1: one pack of pencils that come already sharpened

Period 2: adult-sized scissors

Period 3: Germ-X

Period 4: Kleenex

Period 5: Kleenex

Period 6: disinfectant wipes

Period 8: one pack of pencils that come already sharpened

I have 5 rules:

1. **Take care of yourself.**
2. **Take care of others.**
3. **Take care of this place.**
4. **Be kind always.**
5. **Make good choices.**

If you always follow these three rules, you will be fine. I expect students to speak with respect to everyone, to participate in group activities and discussions, to be open to feedback, to be willing to listen, to display positive attitudes, to keep the classroom neat, and to follow all rules set up in the handbook. All of this falls under these five rules.

For group work, I have an acronym we'll follow:

Gets the job done.

Respects each member.

Opens communication lines.

Understands each member.

Participates with a positive attitude.

Redirection of negative behavior: When a student does not speak respectfully or displays negative behavior, I will ask the student, **"What is the proper response,"** or **"What is the proper way to handle this situation?"** I may ask the student **"Was that the best choice to make? What would have been a more productive choice?"**

What happens when a student does not follow the rules?

STEP 1: Redirection of negative behavior.

STEP 2: Reprimand and behavior is documented in a minor referral.

STEP 3: Stay after class for a quick conference and behavior is documented (major or minor referral)

STEP 4: Call Parents (another minor referral). **(I may call parents sooner, depending on the severity.)**

STEP 5: Major Referral.

Severity Clause: If a student's behavior is so severe that it stops the entire learning process in the classroom, I will skip straight to step five.

Procedures and Routines:

1. Students will turn all paper in to the green tray.
2. Before the tardy bell rings, students will sharpen pencils, get papers, and begin bell work.
3. When walking to the library or computer lab, students will walk 2x2. Students will turn right out of the classroom and stop at various checkpoints as I make sure there is no talking. Talking results in walking back to the room and starting over.
4. For fire drills or emergencies, students will walk single file, turn right, exit out of the left door, and go to our designated spot outside.

Overall Goals: Students will use various reading strategies to improve reading comprehension.

Students will improve writing skills in argument writing.

I will model effective reading and writing strategies and give direct instruction to ensure growth in our students.

My Plan for the Year:

The first week and a half of school will be devoted to discussion of procedures, expectations, behaviors, and pre-testing. After that, I will analyze the reading and writing pre-tests to determine the strengths and weaknesses and then compare that to how students did on the ACTAspire last year. This will determine my syllabus. At that time, I will distribute a tentative plan for the semester.

Students will have many evaluation opportunities to demonstrate they have learned reading and writing skills. I will also formally assess them at least 3 times during the course of the year. This will allow me to see if students have acquired a skill and if further study or a change in teaching style needs to occur.

MY STYLE:

Testing is not all I do. I LOVE to do group work. I love to have students reading and writing. I love to engage students. I love to read aloud. I love to move around. I love to incorporate technology. I just have to test and constantly assess our students so that I can turn their weaknesses into strengths! This will be a fun year and we will accomplish a lot if we all can work together and follow these guidelines!

If you have any questions, feel free to email me at lhendrix@bpsbearcats.com

MY WEBSITE:

I will post lesson plans, resources, due dates, etc to my website. It is updated weekly by Monday mornings at 8am. You can access this information at <http://bjshendrix.weebly.com>

MY TEXT REMINDERS:

Text the message @mrsh1 to the number 81010 to receive reminders and be able to communicate with me after hours. Thanks!